



Clinical Assessment

COURSE INFORMATION

Course snapshot

COURSE TITLE	Clinical Assessment: Managing Emergencies in Primary Healthcare
COURSE SUMMARY	This face-to-face training is designed for nurses (RNs, ENs, Practice Nurses) who require further education and knowledgebased skills training on managing patients with urgent presentations and conditions.
VALUE FOR ORGANISATIONS	Develop a greater understanding of Urgent Care Service situations dealt with in Primary Care through a range of specific clinical scenarios and circumstances. For Primary Healthcare staff to build knowledge on when to manage/escalate emergencies in a primary setting when presented with an injury or illness, including preparing a patient for hospitalisation.
UNITS OF COMPETENCY	NA
COST	\$700 (Inc.GST)
PRE-READING	There is no pre-reading for this program.
DELIVERY & ASSESSMENT	Full day face-to-face workshop.
ESTIMATED HOURS OF STUDY	8 hours of active learning.
CPD HOURS	As a general guide, one (1) hour of active learning equates to one (1) hour of CPD. It is the responsibility of the individual student to calculate how many hours of active learning have been completed. The hours of active learning estimated above should act as a guide to CPD hours.
ENTRY REQUIREMENTS	Registered Nurses, Enrolled Nurses, Allied Health Professionals, General Practitioners, General Practice Registrars, Aboriginal and/ or Torres Strait Islander Health Workers and Practitioners or other relevant Allied Healthcare Workers on application.
TERMS AND CONDITIONS	Visit benchmarkgroup.com.au/terms-and-conditions View Student Handbook

Course outline

This workshop aims to bridge the gap between primary care and the emergency department. Nurses will further develop their knowledge and skills using practical tools they can implement in their workplace.

Course outcome

At the successful completion of Clinical Assessment: Managing Emergencies in Primary Healthcare, students will be able to:

- Prepare nurses for triaging, assessing, treating and managing patients that physically present to UCC.
- Upskill, the nursing team, to be confident and competent in managing acute presentations and conditions.
- Improve awareness and understanding of how different conditions present in illnesses, injuries and emergencies.
- Recognise limitations and when to escalate care to ensure patient safety is maintained.
- Practical training using theoretical small-group scenarios based on acute presentations and conditions.

Course structure

Course delivery and assessment for Clinical Assessment: Managing Emergencies in Primary Healthcare includes a full day face-to-face workshop.

During this one-day workshop, students will practice skills including assessing emergencies, urgent care situations and working through clinical scenarios for different conditions e.g. cardiovascular.

During the workshop students will participate in practical group-work scenarios under observation.

There is no pre-reading and all course materials are supplied.

Course content

Content for the Clinical Assessment: Managing Emergencies in Primary Healthcare program includes:

- Emergencies (risk assessment, assessing and escalating emergencies, pre-hospitalisation care)
- Circumstances for particular groups (children, older person, pregnancy, mental health)
- Urgent Care situations (non-emergency presentations, illness, and injuries)
- A practical afternoon - working through clinical scenarios for different conditions, e.g. cardiovascular, respiratory, neurology presentations, injury, sick child, etc. The scenarios will be selected depending on the needs of the group attending.

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About Benchmark Group

Benchmark Group is a Registered Training Organisation (RTO 21824) delivering a range of clinical skills courses to meet the needs of a broad range of health professionals across Australia.

As an RTO working in the health sector, our focus is on the delivery of courses and programs designed to provide healthcare professionals with the opportunity to expand their skills and careers. We concentrate on skills and knowledge that can be immediately implemented in a vocational context.

Skills learnt today can be used tomorrow.



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