



# Chronic Disease Management Tools

COURSE INFORMATION



## Course snapshot

<b>COURSE TITLE</b>	<b><u>Chronic Disease Management Tools</u></b>
<b>COURSE SUMMARY</b>	The Chronic Disease Management Tools course is nationally accredited and aims to provide students with the skills and knowledge required to provide instructions and information to clients, pro-actively follow up clients and liaise with other service providers to support a coordinated care approach.
<b>VALUE FOR ORGANISATIONS</b>	Build and strengthen competency for pro-active patient care in chronic disease management, including patient education, and the co-ordinated care requirements from allied health professionals.
<b>UNITS OF COMPETENCY</b>	<b>HLTADM010 Facilitate a coordinated approach to client care</b>
<b>COST</b>	Fully Funded
<b>PRE-READING</b>	Students must complete the Foundations of Chronic Disease Course prior to attendance at the workshop.
<b>DELIVERY &amp; ASSESSMENT</b>	Online learning and assessment via accessIQ
<b>ESTIMATED HOURS OF STUDY</b>	4 hours of active learning.
<b>CPD HOURS</b>	As a general guide, one (1) hour of active learning equates to one (1) hour of CPD. It is the responsibility of the individual student to calculate how many hours of active learning have been completed. The hours of active learning estimated above should act as a guide to CPD hours.
<b>ENTRY REQUIREMENTS</b>	To view entry requirements please refer to the next page.
<b>TERMS AND CONDITIONS</b>	<a href="http://benchmarkgroup.com.au/terms-and-conditions">Visit benchmarkgroup.com.au/terms-and-conditions</a> <a href="#">View Student Handbook</a>

## Course outline

The Chronic Disease Management Tools course aims to provide students with knowledge and skills to develop an understanding of the chronic disease legal framework, develop awareness of the chronic disease management tools such as GPMPs, TCAs, and Allied Health visits, perform the elements of assessments and manage client's utilising care planning and funding models that provide the best outcomes for both the client and health care service.

The course is supported by funding from the Australian Government Department of Health under the Chronic Disease Support Project.

## Course outcome

Upon successful completion of the course students should have the ability to:

- Understand the legal frameworks underpinning chronic disease management
- Understand funding models in primary health care
- Understand the essential elements of health assessments
- Understand the importance of data to inform health care
- Support and understand the needs of Aboriginal and Torres Strait Islander patients

## Course content

Fully online course consisting of blended learning including knowledge information, articles, videos and self reflection activities.

## Course structure

To achieve competency students must demonstrate successful completion of:

- Case studies and written questions online.

## Entry requirements

Entrants to the Chronic Disease Management Tools Course must provide evidence of a relevant professional role.

Relevant roles would include:

- Aboriginal and/or Torres Strait Islander Health Workers or Practitioners
- Registered Nurses
- Enrolled Nurses
- General Practitioners
- General Practice Registrars
- Allied Health Workers
- Social and Emotional Wellbeing Workers
- Others on request.

Students must complete the Foundations of Chronic Disease prior to entry to this course.

## About accessIQ

We are paving the way for innovative and easy online learning through our bespoke online course and assessment platform, accessIQ.

- Study anywhere, anytime
- Edit saved answers, review before submitting
- Live student console – tracks assessment, enrollments and waitlists
- Access statement of results and resource library.

# About Benchmark Group

Benchmark Group is a Registered Training Organisation (RTO 21824) delivering a range of clinical skills courses to meet the needs of a broad range of health professionals across Australia.

As an RTO working in the health sector, our focus is on the delivery of courses designed to provide healthcare professionals with the opportunity to expand their skills and careers. We concentrate on skills and knowledge that can be immediately implemented in a vocational context.

Skills learnt today can be used tomorrow.



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